КАРАЛДЫ: PACCMOTPEHO: ГБ ӘБ отырысында на заседании МО ГЦ

Брестель И.В.

28.08.2020 ж/г

КЕЛІСІЛГЕН: СОГЛАСОВАНО:

Директордың ОІ бойынша орынбасары

зам. директора по УР

Нуркеева Г.Н.

28.08.2020 xk/r

BEKITEMIH: УТВЕРЖДАЮ:

Приозерное ОМ директоры директор Приозерной СШ

Анапин С.К.

28.08.2020 x/r

2020-2021 оку жылына арналған күнтізбелік-тақырыптық жоспарлама

Календарно-тематическое планирование на 2020-2021 учебный год

Пән/ предмет: английский язык

Сынып/ класс: 9

Мұғалім/ учитель: Шипило Екатерина Васильевиа

Жоспарлама Қазақстан Республикасы Білім және ғылым министрінің 2018 жылғы 31 қазандағы № 604 бұйрығымен бекітілген негізгі орта білім, жалпы орта білім берудің мемлекеттік жалпыға міндетті стандарты (2020 жылғы 5 мамырдағы №182 өзгерістер мен толықтырулар енгізілген) және Қазақстан Республикасы Білім және ғылым министрінің 2013 жылғы 3 сәуірдегі № 115 бұйрығымен бекітілген негізгі орта білім берудің жалпы білім беретін пәндерінің үлгілік оқу бағдарламалары (2018.09.20 № 469, бұйрықпен өзгерістер мен толықтырулар енгізілген) негізінде құрылған)

Планирование составлено на основании Государственного общеобязательного стандарта основного среднего образования, общего среднего образования, утверждённого приказом Министра образования и науки Республики Казахстан от 31 октября 2018 г. №604 (с внесенными изменениями и дополнениями № 182 от 5 мая 2020 года) и в соответствии с подпунктом 6) статьи 5 Закона Республики Казахстан от 27 июля 2007 года «Об Образовании» утвержденных приказом Министра образования и науки Республики Казахстан от 3 апреля 2013г. № 115 (с внесенными изменениями на 20 сентября 2018 года № 469)



Calendar Thematic Plan for grade 9 2020- 2021 academic year (1hour per week, 33 total)

J/g	Units	Themes	Learning objectives	Hour	Date	Corrected
			Term 1	12		
1	Unit 1. Our Class	Vocabulary: Life at school. Grammar: Will/won't, may/might	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and	1	03.09	
2		School subjects. Grammar.	others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level	1	10.09	
3	Unit 1. C	Writing: The future of school	with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics.	1	17.09	
4		Clil. Extra reading.	of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	1	24. 09	
5	sao,	Jobs. Grammar.	6.1.1.1 - use speaking and listering skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about gal and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a	J	01.10	
6	and He	Adjectives of character.Gra mmar.		1	08.10	
7	Unit 2, Helping and Heroes	Writing: A description of a person you admire		1	15.10	
8		Clil. The feudal system.		1	22.10	
9		Reading: A Kazakh hero. S.A.		1	29.10	
			Term 2	-		
10	Unit 3. Our	Wild animals. Grammar	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	12.11	
1		The countryside. Grammar	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics;	1	19.11	

2		Writing: A description of a favote walk	6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	I	26.11
Connedy 13	Comedy	Action verbs. Grammar.	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of	1	03.12
14	pun	A funny story.	short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level	1	10.12
15	Unit 4. Drama and Comedy	Grammar, S.A. SCW	6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noon pleases describing times and location on a	1	24.12
			Term 3	-	
16	16	Accidents and injuries. Grammar	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of	1	14.01
17		The body. Grammar	supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and	1	21.01
18	Unit 5. Our Health	Writing: An email refusing an invitation	others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and	1	28.01
19		Foodborne illness. Favorite food.	curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	1	04.02

Summative Summative Summative Summative Assessment Singer Sin	Secretified Carammar Calendar of an output page Carammar Calendar of an outp	10784	TO THE	TT-11.1-		1.	144.00	_
24 Summative Assessment Term 4 25 Shops. Grammar. Commandary. Grammar. Tiger sanctuary. Grammar. Writing: an email. Cili: Persentages Cili: Persentages Cili: Persentages Transport. Assessment Term 4 1 01.04	Summative Assessment Assessment Assessment 1 18.03	20	Unit 6. Holidays and Travel Reading and talking about film genres	100 PRESIDENT AND ADMINISTRATION OF THE PERSON AND ADMINISTRATION	problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of	1	11.02	
Summative Assessment Term 4 Shops. Grammar. Shops. Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; Grammar. Tiger sanctuary. Grammar. Writing: an email. Writing: an email. Clil: Persentages Clil: Persentages Tiger short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and prooffead work at text level with some support on a growing range of familiar general and curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as affectives and corder adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as affectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic. Transport. 1 18.03 1 01.04 1 08.04 1 08.04 1 15.04	Summative Assessment Assessment Assessment 1 18.03	21		relative. Time for an		1	18.02	
Summative Assessment Term 4 Shops. Grammar. Shops. Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; Grammar. Tiger sanctuary. Grammar. Writing: an email. Writing: an email. Clil: Persentages Clil: Persentages Tiger short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and prooffead work at text level with some support on a growing range of familiar general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as affectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic. Transport. 1 18.03 1 01.04 0 8.04 1 08.04 1 15.04 1 27.04 1 27.04 Transport.	Summative Assessment Assessment Assessment 1 18.03	22		thank you	with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range	1	25.02	
Summative Assessment Term 4 Shops. Grammar. 5.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; Grammar. 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics (6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; G.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; G.5.1.1- plan, write, edit and prooffead work at text level with some support on a growing range of samilar general and curricular topics; G.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; G.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; G.6.3.1- use common participles as affectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic. Transport. 1 27.04	Summative Assessment Summative Assessment Term 4	23		pearl of	6.6.1.1- begin to use basic abstract nouns and compound mouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order	1	04. 03.	
Term 4 Shops. Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic instruct nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as affectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics. 7 Transport. 1 27.04	Assessment Term 4	24	1	Summative		1	18.03	
Shops. Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1 - use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics. 7. Transport.	Shops. Grammar. 5.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.3.1.1 - provide basic information about themselves and others at extract level with some support on a growing range of general and curricular topics; 6.3.1.1 - provide basic instruct nouns and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.3.1 - use common particular topics 7 - Calendar of an internation and compound and detail of supported, extended talk on a range general and curricular topics; 7 - Calendar of supported, extended talk on a range general and curricular topics; 7 - Calendar of supported, extended talk on a range general and curricular topics; 7 - Calendar of supported, extended talk on a range general and curricular topics; 8 - Calendar of supported, extended talk on a range general and curricular topics; 9 - Calendar of supported, extended talk on a range general and curricular topics; 9 - Calendar of supported, extended talk on a range general and curricular topics; 9 - Calendar of supported, extended talk on a range general and curricular topics; 9 - Calendar of supported, extended talk on a range general and curricular topics.			Assessment		123	1,357,157.7	
Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.3.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic instruct nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.1.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics Transport. 1 29.04	Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1 - provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1 - understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1 - plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1 - write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1 - begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1 - use common participles as affectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.3.1 - use common participles as affectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.3.1 - use common participles as affectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics; 6.6.3.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1 - understand most specific information and detail of supported, extended talk on a range general and curricular topics; 6.3.1.1 - provide basic information about themselves and other topics.	-		Lweine	Term 4			
supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as affectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics Transport. 1 27.04 Transport.	sanctuary. Grammar. Sanctuary. Grammar. Supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles us adjectives and order adjectives correctly in front of noons on a growing range of familiar general and curricular topic. Transport. Grammar Calendar of ancient Maya. Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups: 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics. 6.3.1.1- provide basic information about themselves and other topics.	25			problems creatively and cooperatively in groups;	1	01.04	
short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic Transport. 1 27.04 27.04 Transport.	short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic information and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as affectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topics Transport. Grammar Calendar of ancient Maya. Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups: 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and	26	Unit 8, Our Neighbourhood	sanctuary.	supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics;	1	08,04	
29 Transport. 1 29.04	Transport. Grammar Calendar of ancient Maya. Grammar. Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups: 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level or others at discourse level or others.	27			short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	15.04	
(A) (42APP.	Grammar Calendar of ancient Maya. Grammar. 6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups: 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on the state of the state o	28			past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range	1	27.04	
	Calendar of ancient Maya. Grammar. Calendar of ancient Maya. Grammar. Display and cooperatively in groups: 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and other at discourse Lord topics	29			1	29.04		
Calendar of ancient Maya. Grammar. Grammar. Grammar. Grammar. Displays creatively and cooperatively in groups: 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	others at discoverie level on a new or formula to the	30		Calendar of ancient Maya.	problems creatively and cooperatively in groups: 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and	1	06.05	
others at discourse level on a series of a state of	32 S.A. 6.5.2.1- write with some support about real and imaginary 1 13.05						12.05	
32 S.A. 6.5.2.1- write with some support about real and imaginary 1 13.05	TOTAL PROPERTY OF THE PROPERTY	31	Transport	email for a	6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and	1	13.03	
	33 5 SCW past events, activities and experiences on a limited range of familiar general topics and some curricular topics;		it 9, Transport	email for a friend.	6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;			

	6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	
Total	33	