


ҚАРАЛДЫ:
РАССМОТРЕНО:
ГБ ӘБ отырысында
на заседании МО ГЦ
 Брестель И.В.
28.08.2020 ж/г

КЕЛІСІЛГЕН:
СОГЛАСОВАНО:
Директордың ОІ бойынша
орынбасары
зам. директора по УР
 Нуркеева Г.Н.
28.08.2020 ж/г

БЕКІТЕМІН:
УТВЕРЖДАЮ:
Приозерное ОМ директоры
директор Приозерной СШ
 Анапин С.К.
28.08.2020 ж/г



2020-2021 оқу жылына арналған күнтізбелік-тақырыптық жоспарлама

Календарно-тематическое планирование на 2020-2021 учебный год

Пән/ предмет: **английский язык**

Сынып/ класс: **9**

Мұғалім/ учитель: **Шипило Екатерина Васильевна**

Жоспарлама Қазақстан Республикасы Білім және ғылым министрінің 2018 жылғы 31 қазандағы № 604 бұйрығымен бекітілген негізгі орта білім, жалпы орта білім берудің мемлекеттік жалпыға міндетті стандарты (2020 жылғы 5 мамырдағы №182 өзгерістер мен толықтырулар енгізілген) және Қазақстан Республикасы Білім және ғылым министрінің 2013 жылғы 3 сәуірдегі № 115 бұйрығымен бекітілген негізгі орта білім берудің жалпы білім беретін пәндерінің үлгілік оқу бағдарламалары (2018.09.20 № 469, бұйрықпен өзгерістер мен толықтырулар енгізілген) негізінде құрылған)

Планирование составлено на основании Государственного общеобязательного стандарта основного среднего образования, общего среднего образования, утвержденного приказом Министра образования и науки Республики Казахстан от 31 октября 2018 г. №604 (с внесенными изменениями и дополнениями № 182 от 5 мая 2020 года) и в соответствии с подпунктом 6) статьи 5 Закона Республики Казахстан от 27 июля 2007 года «Об Образовании» утвержденных приказом Министра образования и науки Республики Казахстан от 3 апреля 2013г. № 115 (с внесенными изменениями на 20 сентября 2018 года № 469)

2021

Calendar Thematic Plan for grade 9
2020- 2021 academic year
(1hour per week, 33total)

No	Units	Themes	Learning objectives	Hour s	Date	Corrected date
Term 1						
1	Unit 1. Our Class	Vocabulary: Life at school. Grammar: Will/won't, may/might	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics;	1	03.09	
2		School subjects. Grammar.	6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	10.09	
3		Writing: The future of school	6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	17.09	
4		Clil. Extra reading.	6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	1	24.09	
5	Unit 2. Helping and Heroes	Jobs. Grammar.	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	01.10	
6		Adjectives of character.Grammar.	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics;	1	08.10	
7		Writing: A description of a person you admire	6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	15.10	
8		Clil. The feudal system.	6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	22.10	
9		Reading: A Kazakh hero. S.A.	6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	1	29.10	
Term 2						
10	Unit 3. Our Countryside	Wild animals. Grammar	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	12.11	
11		The countryside. Grammar	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics;	1	19.11	

12		Writing: A description of a favorite walk	6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	1	26.11	
13	Unit 4. Drama and Comedy	Action verbs. Grammar.	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	1	03.12	
14		A funny story. Grammar. S.A.		1	10.12	
15		SCW		1	24.12	
Term 3						
16	Unit 5. Our Health	Accidents and injuries. Grammar	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics 6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics; 6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics; 6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	1	14.01	
17		The body. Grammar		1	21.01	
18		Writing: An email refusing an invitation		1	28.01	
19		Foodborne illness. Favorite food.		1	04.02	

20	Unit 6. Holidays and Travel Reading and talking about film genres	Holiday essentials. Grammar	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	11.02	
21		Defining relative. Time for an adventure.	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	18.02	
22		Writing: A thank you email.	6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	25.02	
23		Reading: The pearl of Kazakhstan.	6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	1	04. 03,	
24		Summative Assessment		1	18.03	
Term 4						
25	Unit 8. Our Neighbourhood	Shops. Grammar.	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	01.04	
26		Tiger sanctuary. Grammar.	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	08.04	
27		Writing: an email.	6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	15.04	
28		Clil: Percentages	6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic	1	27.04	
29	Unit 9. Transport	Transport. Grammar	6.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 6.2.5.1- understand most specific information and detail of supported, extended talk on a range general and curricular topics	1	29.04	
30		Calendar of ancient Maya. Grammar.	6.3.1.1- provide basic information about themselves and others at discourse level on a range of general topics; 6.4.1.1- understand the main points in a growing range of short, simple texts on general and curricular topics; 6.5.1.1- plan, write, edit and proofread work at text level with some support on a growing range of general and curricular topics;	1	06.05	
31		Writing : an email for a friend.	6.5.2.1- write with some support about real and imaginary past events, activities and experiences on a limited range of familiar general topics and some curricular topics;	1	13.05	
32		S.A.		1	13.05	
33		SCW		1	20.05	

			6.6.1.1- begin to use basic abstract nouns and compound nouns and noun phrases describing times and location on a growing range of familiar general and curricular topics; 6.6.3.1- use common participles as adjectives and order adjectives correctly in front of nouns on a growing range of familiar general and curricular topic			
		Total	33			